LIN102H5 Fall2020 Introduction to General Linguistics: Words, Sentences, their Structure and Meaning

Department of Language Studies



Land Acknowledgment

For thousands of years the land on which the University of Toronto operates has been occupied by the Huron-Wendat, the Seneca, and most recently, the Mississaugas of the Credit River, who are currently the acknowledged caretakers. The territory is subject to the Dish With One Spoon Wampum Belt Covenant, an agreement between the Haudenosaunee Confederacy, the Anishinaabeg, and allied nations to peaceably share and care for the resources around the Great Lakes. Today, this meeting place is the home to many Indigenous people from across Turtle Island, and we are grateful to have the opportunity to live, work, and teach on this land.

Course and instructor information

LIN102H5F – Introduction to General Linguistics: Words, Sentences, their Structure and Meaning (HUM)

Lectures on fundamental principles of morpho-syntax, syntax, and semantics with illustrations from English and a broad spectrum of other languages. Practice in elementary analytic techniques and applications from acquisition, historical linguistics, psycholinguistics, and sociolinguistics. **REQUIRED COURSE FOR ANY PROGRAM IN LINGUISTICS.**

Prerequisites	This course has no prerequisite. It can be taken independently, before or after LIN101H5.		
Exclusions	LIN100Y5, LIN100Y1, LINA01H3, LINA02H3		
Lecture 9101	Thursdays 11:00-13:00 (online synchronous using Bb Collaborate)		
Lecture 9102	Thursdays 15:00-17:00 (online synchronous using Bb Collaborate)		
Tutorial	Tuesdays 13:00-19:00: (online synchronous; see tutorial schedule for details)		
Office hours	Mondays 13:00-15:00 using Bb Collaborate		
Instructor	Michelle Troberg troberg.teaching@utoronto.ca		

Course design

Course Description and Goals

Through lectures on the basic principles of morphology, syntax, and semantics, this course (along with LIN 101H5S) initiates students to the the scientific study of language with an emphasis on the computational nature of human language. While other fruitful approaches to linguistics exist, in this course we take the generative paradigm as basic.

Students will be introduced to the primary units of linguistic analysis, how they interact, and to some of the methodological practices used to investigate linguistic knowledge.

Students will engage in elementary linguistic analysis, evaluate alternative analyses, and apply concepts to a range of languages and language phenomena, such as first/second language acquisition, language variation and change, language and the brain, and language and society.

LIN102 is a required course for all programs in Linguistics. The principal aim of this course is therefore to prepare students to pursue intermediate and advanced courses in linguistics or related disciplines. However, the analytic techniques that are emphasized transcend disciplinary domains.

General Learning Outcomes:

1. Use linguistic terminology and formal conventions accurately

- 2. Describe the theoretical framework adopted in the course and recognise its properties in our approach to analyses
- 3. Recognise linguistic units and describe some of the rule systems that combine them
- 4. Classify linguistic units/phenomena
- 5. Represent the internal structure of a word or phrase
- 6. Support an analysis using appropriate methods of argumentation
- 7. Extend analyses to other phenomena and other languages
- 8. Make empirical predictions based on a theoretical analysis

Learning Outcomes: Morphology (weeks 2-4)

- 1. Classify various types of morphemes using diciplinary terminology
- 2. Determine the nature of the information that each morpheme carries

3. Demonstrate understanding of abstract linguistic representation by distinguishing and explaining the difference between allomorphs and morphemes

4. Provide a basic analysis of the internal structure of a word using a hierarchical tree diagram

5. Assess the validity of a possible tree diagram

6. Distinguish between derivation, compounding, inflection, and some other forms of word formation

- 7. Extend analyses to other phenomena and other languages
- 8. Use inductive reasoning to solve morphological problems

Learning Outcomes: Syntax (weeks 5,6,8,9)

1. Classify words according to their lexical or functional category using the methods of meaning and distribution

2. Model the hierarchical structure of simple and complex phrases and clauses using X-bar schemata

- 3. Assess the validity of a phrase structure diagram using consituency tests
- 4. Distinguish between complements and modifiers/adjuncts

5. Model sentences that involve the operation Move by illustrating both deep and surface structures

6. Recall the classic arguments in favour of common movement operations

- 7. Make simple predictions based on a given phrase structure tree
- 8. Identify and evaluate some elements of theory-building
- 9. Extend analyses to other phenomena and other languages

Learning Outcomes: Semantics (weeks 10-11)

1. Identify different types of relationships (and their properties) that hold between sentences

2. Distinguish between context dependent and context independent relationships (entailment, presupposition, etc.)

3. Identify the thematic role of an NP and propose a thematic grid for novel verbs

4. Connect thematic grids to phrase structure as part of a constrained generative system

5. Recognize the limitations of thematic grids

6. Associate thematic grids to aspectual properties of verbs/predicates

Assessment

Participation	10%		Ongoing; tutorial and lecture Preparedness, interventions, questions, reflective comments, positive attitude Assesses your engagement in the course and the material
Pre-lecture exercises	10%	Two attempts Best 9/10	Weekly; online Due Thursdays 9:00 am EST Assesses general outcomes 1, 3, 4, in addition to your engagement in the course and the material
Homework Quiz	10%	Best 9/10	Weekly; online Due Tuesdays 9:00 am EST Assesses general outcomes 2, 5, 6, 7, 8
Homework Written	20%	Best 9/10	Weekly; online (written) Due Tuesdays 9:00 am Assesses general outcomes 2, 5, 6, 7, 8
Midterm test	25%		online (written): Friday Oct. 30, 19:00-21:30 EST Assesses all general outcomes
Final test	25%		online (written): Friday Dec. 4, 19:00-21:30 EST Assesses all general outcomes

Weekly Rhythm:

- <u>Lecture:</u> Thursdays
 - Our time together will consist of a series of mini-lessons (delivered by me in real time), interspersed by questions, discussion, and time to work through basic problems. The approach is interactive and practical.
- Drop-in office hours: Mondays 13:00-15:00 EST
 - Please visit our office hours if you require a little more explanation or if you would like to discuss anything else about the course or our discipline. The instructor is available for individual appointments if you cannot make the drop-in.
- <u>Homework</u>:
 - Find your homework in our course shell (due Tuesdays at 9:00 am EST).
- <u>Tutorial</u>: Tuesdays
 - You have 50 mins. each week with your TA to review, discuss, and apply concepts learned in the lecture. This is precious time to check and reinforce your understanding! The sessions are interactive and practical.
- <u>Pre-lecture exercise</u>
 - Complete the weekly reading/videos and then complete the pre-lecture exercise (due Thursdays at 9:00 am EST).

• *Tentative* Schedule

Week	Date	Tuesday tutorial	Thursday lecture	Reading	Assessment
1	Sept. 8-13	X	Syllabus & Introduction	O'Grady Ch.1	Homework1
2	Sept. 14- 20	\checkmark	Morphology I	O'Grady Ch.4.1 Types of morphemes and allomorphy	Pre-exercise Homework2
3	Sept. 21- 27	\checkmark	Morphology II	O'Grady Ch.4.2-4.3 Derivation and compounding	Pre-exercise Homework3
4	Sept. 28- Oct. 4	\checkmark	Morphology III	O'Grady Ch.4.4-4.5 Inflection and other processes	Pre-exercise Homework4
5	Oct. 5-11	\checkmark	Syntax I	O'Grady Ch. 5.1 Categories and simple phrases	Pre-exercise Homework5
Reading Week	Oct.12-18	Submit Hom Review for m	ework5 nidterm test		

Week	Date	Tuesday tutorial	Thursday lecture	Reading	Assessment
6	Oct. 19- 25	\checkmark	Syntax II	O'Grady 5.1 Phrase structure and constituency	Pre-exercise Homework6
7	Oct. 26- Nov.1	√ + help labs	Syntax III Review weeks 1-6	O'Grady 5.2 Chapters 1, 4, 5.1, 5.2	Midterm test (Friday, Oct. 30, 19-21:30 EST)
8	Nov.2-8	X	Syntax IV	O'Grady 5.3 Move	Pre-exercise Homework7
9	Nov.9- 15	\checkmark	Syntax V	O'Grady 5.4 & 5.5 Complexity and variation	Pre-exercise Homework8
10	Nov.16- 22	\checkmark	Semantics I	O'Grady 6.3 & 6.5 Verbs & Binding	Pre-exercise Homework9
11	Nov.23- 29	\checkmark	Semantics II	O'Grady 6.1 & 6.4.3-4 Meaning & Logic vs. Context	Pre-exercise Homework10
12	Nov.30- Dec.6	√ + help labs	Review weeks 1-12	Chapters 1, 4, 5, 6 (with emphasis on 5 & 6)	Final test (Friday, Dec. 4, 19-21:30 EST)

Tutorials

- Find your Tutorial time and TA by opening the module Syllabus, tutorial information, textbook, and other information
 - Click on Tutorial information to locate your tutorial. Find your TA by clicking on their name or by finding them in the Instructional Team folder.
- Tutorials are delivered via Blackboard Collaborate, just like the lectures.
- Find the link to your tutorial by clicking on Blackboard Collaborate in the course menu. You may need to scroll through the pages to find your tutorial number.
- Students MUST attend the tutorial in which they are registered. This is how most of the weekly participation marks are earned.
 - If you do not attend the tutorial in which you are registered, your presence and participation will not be counted toward your final grade.

Materials



Mandatory: Our textbook is O'Grady & Archibald: *Contemporary Linguistic Analysis: An Introduction*. 9th edition. We will make thorough use of this text, and it is the textbook for LIN101H5. I recommend purchasing <u>your own hard copy</u> that you can read, re-read, and mark up.

- O'Grady, W. & J. Archibald. Contemporary Linguistic Analysis: An Introduction. 9th edition. Toronto: Pearson.
- ISBN-10: 0134652304
- ISBN-13: 978-0134652306
- Older editions of this book have significant differences that might confuse. Please get the newest edition.



Optional: Pearson also publishes a study guide for this textbook. The 8th or 9th edition of the study guide would be very useful in providing additional problem sets for you to work through on your own.

Course Policies

General conduct

• We have the expectation that students will treat each other and all faculty, staff, and TAs with respect and honesty. Students can expect the same from us.

Online expectations

• We expect that you will show up to online lectures and tutorials as you if you were appearing in person: ready to participate and communicate visually and/or orally. Please comply with the University of Toronto <u>tech requirements for online learning</u>. For help, visit the <u>UTM Library Learn Anywhere resource website</u>.

Quercus

 Quercus is an essential component of the course. To access the course website, go to the UofT dashboard page at < https://q.utoronto.ca > and log in using your UTORid and password. If you do not have a working UTORid, go to < http://www.utorid.utoronto.ca > to activate it. If you need help activating your UTORid, contact < help.desk@utoronto.ca >. If you need help accessing Quercus, check < https://q.utoronto.ca/courses/46670 >.

Online synchronous delivery

- This course is delivered entirely online. Since it is scheduled as online <u>synchronous</u>, you are expected to be available during the lecture timeslot and your tutorial timeslot, regardless of which time zone you are in.
- The lectures and tutorials *will not* be recorded, but the pdf lecture slides will be posted before the lecture.
- The midterm and final tests are online <u>syncronous</u> and will occur from 7 - 9:30 pm on Oct.30th and Dec.4th. You are expected to be available during these times regardless of which time zone you are in.
- Quizzes and homework assignments have large windows of time in which to complete them.

Ways to get in touch :

Issue	Who to contact
accommodation; missed test; technical difficulty during an assessment	Instructor: troberg.teaching@utoronto.ca
you can't find information or links uncertainty about course procedures questions about a lecture questions about specific concepts questions about practice exercises	Discussion board (Quercus) Office hours via Bb Collaborate (Mondays 13;00-15:00)
personal questions about submission of work question about your grade on an assignment	Your TA (mode of contact TBA)
help reviewing for the midterm or final test	Office hours & help labs (TBA)

Email expectations:

- Email should be used as a last recourse and for personal matters.
- Please include the course code (LIN102) in the subject line.
- We will only respond to *@mail.utoronto.ca* email addresses.
- Please address the instructor using her professional title: Professor Troberg
- Please address your TA using their first name.
- Please close your email message with your full name (as you wish us to address you) and student number.
- Please allow for 48 hours (excluding weekends) for an answer.

Assignment submission

<u>Submission</u>: All assignments will be submitted electronically via Quercus, often as a combination of a quiz and an uploaded PDF document containing written answers.

<u>Turnitin</u>: Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Students are permitted to opt out of using Turnitin. In order to do so, the student must notify the instructor via email by the end of the 3rd week of class. Students who opt-out will submit their assignment to their TA via email and we will meet in order to establish other ways which the TA or instructor will check the work with the same rigour .

Penalty for Lateness

- Missed submission of a quiz or written assignment cannot be made up. A grade of zero will be automatically assigned to quizzes and assignments not submitted by the deadline.
- Since the best 9/10 pre-exercises and the best 9/10 homework exercises will count toward your grade, missing one should not have a significant effect on a final grade.
 - A penalty of 100% per calendar day up to and including the last day of classes, will be applied by the Instructor. After the last day of classes, the penalty of 100% per calendar day will be applied by the Undergraduate Program Coordinator on behalf of the Department. No penalty will be assigned if request for special consideration, as described below, is successful.

Midterm and final tests.

Midterm test: Friday, October 30, 19:00-21:30 EST

Final test: Friday, December 4, 19:00-21:30 EST

Our records indicate that students do not have course conflicts at this time, and the time is, overall, best for students writing in different time zones. The tests are only open during this window, so please reserve this window of time NOW.

Students may join anytime up to 30 mins. before the test closes, but they will not receive extra time to complete it.

If you miss the midterm or final test, you must submit a request for special consideration (see next slide).

Special consideration

Students who miss the midterm or the final test due to circumstances beyond their control (e.g. illness or an accident) can request that the Department grant them special consideration. Students must present their case to the Department (not the Instructor).

In order to do so, you must submit an electronic Special Consideration Request to the department (see the next slide).

Note that if special consideration is granted, the make-up test will take the form of an online <u>oral assessement</u>, or a <u>series of short essay questions</u>, similar in difficulty to the regularly scheduled test.

- For graded work worth less than 10%
 - Individual Course Instructors have discretion about the way they grant special consideration. In this course, qizzes and assignments worth less than 10% will not receive special consideration.
- For graded work worth more than 10%
 - If you have to miss a term test (midterm or final) for reasons beyond your control (e.g. illness or an accident), you may submit a request for special consideration. To submit your request you must
 - 1) complete the Special Consideration Form online on the Department of Language Studies website:
 - https://www.utm.utoronto.ca/language-studies/student-forms/special-consideration-request
 - 2) declare your absence on ACORN

• Requests for Submission of Term Work Beyond the last day of classes

• Students who seek to be granted more time to complete term work beyond the last day of class must submit their request directly to the Department (see above process for Special Consideration). This request covers the period following the last day of classes and ends on the last day of the exam period. Recall that special consideration is only available for the midterm and final tests.

Grading scheme

Students are assigned a grade in each course as follows:

P	Percentage Grade Value		Grade Definitions		
9(8: 8(0 - 100 5 - 89 0 - 84	A+ A A-	4.0 4.0 3.7	Excellent	Strong evidence of original thinking; good organization, capacity to analyze and synthesize; superior grasp of subject matter with sound critical evaluations; evidence of extensive knowledge base.
71 72 70	7 - 79 3 - 76 0 - 72	B+ B B-	3.3 3.0 2.7	Good	Evidence of grasp of subject matter, some evidence of critical capacity and analytic ability; reasonable understanding of relevant issues; evidence of familiarity with the literature.
÷ 6: 6(7 - 69 3 - 66 0 - 62	C+ C C-	2.3 2.0 1.7	Adequate	Student who is profiting from their university experience; understanding of the subject matter; ability to develop solutions to simple problems in the material.
57 52 5(7 - 59 3 - 56 0 - 52	D+ D D-	1.3 1.0 0.7	Marginal	Some evidence of familiarity with subject matter and some evidence that critical and analytic skills have been developed.
0	- 49	F	0.0	Inadequate	Little evidence of even superficial understanding of subject matter; weakness in critical and analytical skills, with limited or irrelevant use of literature.

Your grades

It is recommended that you check your grades regularly on the course webpage and let me know of any discrepancies. If you wish to dispute a grade, please bring it to my attention *within a week* of the date it was returned to you by sending an email detailing which assignment or quiz it is about, as well as a motivation for the regrading request.

Extra help

If you would like extra help on the course material, please don't hesitate to attend office hours or alternatively, to set up an appointment with the instructor.

The Robert Gillespie Academic Skills Centre (RGASC) also offers many services to students, including individual appointments and academic skills workshops. Learn more about the centre <u>here</u>.

Academic Guidelines

- It is your responsibility to ensure that you have met all prerequisites listed in the UTM Academic Calendar 2020-2021 for this course. If you lack prerequisites, you may be removed from the course up until the last day to add a course. Further information about academic regulations, course withdrawal dates, and credits can be found in the University of Toronto Mississauga Academic Calendar at:
 - https://student.utm.utoronto.ca/calendar/calendar.pl
- Please ensure that you comply with and understand all of the academic and non-academic policies, rules and regulations of the University as set out in the Calendar.
- If you need information or support about studying, preparing for exams, note-taking or time management, free workshops and individual advice are available throughout the year from the Robert Gillespie Academic Skills Centre (MN 3251) at 905-828-5406 —
 - https://www.utm.utoronto.ca/asc/undergraduate-students

Intellectual property rights

- Please be advised that the intellectual property rights in the material referred to on this syllabus and posted on the course website may belong to the course instructor or other persons. You are not authorized to reproduce or distribute such material, in any form or medium, without the prior consent of the intellectual property owner.
- Violation of intellectual property rights may be a violation of the law and University of Toronto policies and may entail significant repercussions for the person found to have engaged in such act. If you have any questions regarding your right to use the material in a manner other than as set forth in the syllabus, please speak to your instructor.

Academic Conduct

With regard to remote learning and online courses, UTM wishes to remind students that they are expected to adhere to the <u>Code of Behaviour on Academic Matters</u> regardless of the course delivery method. By offering students the opportunity to learn remotely, UTM expects that students will maintain the same academic honesty and integrity that they would in a classroom setting. Potential academic offences in a digital context include, but are not limited to:

Accessing unauthorized resources (search engines, chat rooms, Reddit, etc.) for assessments.

- Using technological aids (e.g. software) beyond what is listed as permitted in an assessment.
- Posting test, essay, or exam questions to message boards or social media.
- Creating, accessing, and sharing assessment questions and answers in virtual "course groups."
- Working collaboratively, in-person or online, with others on assessments that are expected to be completed individually.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Academic Honesty and Plagiarism

- Honesty and fairness are considered fundamental to the University's mission, and, as a result, all those who violate those principles are dealt with as if they were damaging the integrity of the University itself. When students are suspected of cheating or a similar academic offence, they are typically surprised at how formally and seriously the matter is dealt with -- and how severe the consequences can be if it is determined that cheating did occur. The University of Toronto treats cases of cheating and plagiarism very seriously. Please take the time to review the section of Academic Honesty in the Academic Calendar:
- <u>https://student.utm.utoronto.ca/calendar/calendar_detail2.pl?Topic=Acad</u> <u>emic%20Honesty</u>
- Plagiarism is a serious offence, and it can take several different forms. Two
 of the most common are: 1) handing in work that was done in conjunction
 with or by another student and passing it off as your own; and 2) using
 published work in a way that does not give credit to the author.

- From the *Code of Behaviour on Academic Matters*: "It shall be an offence for a student to knowingly: represent as one's own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work, i.e. to commit plagiarism. Wherever in the Code an offence is described as depending on "knowing", the offence shall likewise be deemed to have been committed if the person ought reasonably to have known." All students must refer to these websites to obtain information on what constitutes plagiarism:
- <u>https://www.utm.utoronto.ca/academic-integrity/about-us</u>
- <u>http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize</u>
- If questions arise after reading the material on the websites, consult your instructor.
- Plagiarism will not be tolerated.

- With regard to remote learning and online courses, UTM wishes to remind students that they are expected to adhere to the <u>Code of Behaviour on Academic Matters</u> regardless of the course delivery method. By offering students the opportunity to learn remotely, UTM expects that students will maintain the same academic honesty and integrity that they would in a classroom setting. Potential academic offences in a digital context include, but are not limited to:
 - Accessing unauthorized resources (search engines, chat rooms, Reddit, etc.) for assessments.
 - Using technological aids (e.g. software) beyond what is listed as permitted in an assessment.
 - Posting test, essay, or exam questions to message boards or social media.
 - Creating, accessing, and sharing assessment questions and answers in virtual "course groups."
 - Working collaboratively, in-person or online, with others on assessments that are expected to be completed individually.
- All suspected cases of academic dishonesty will be investigated following procedures outlined in the <u>Code of Behaviour on Academic Matters</u>. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other <u>institutional resources</u>.

Accommodation

 The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University's courses and programs. For more information on services and resources available to instructors

and students, please contact Accessibility Resources and Disability Services at < <u>https://www.utm.utoronto.ca/accessibility/</u> >.

 Students with special needs are encouraged to contact the Accessibility Office (2037 Davis Building), 905-828-3847 at
 https://www.utm.utoronto.ca/accessibility/ Each year, the Accessibility Office is looking for peer-note takers. It is a great volunteering opportunity and a nice way to show that you care for your peers who need you in something you are good at. If you are interested in helping your peers, please apply to < access.utm@utoronto.ca >.

Student Support

The Robert Gillespie Academic Skills Centre (RGASC) is located in Room 3251 on the third floor of the Maanjiwe nendamowinan Building. The RGASC offers individual consultations, workshops (many CCRaccredited), and a wide range of programs to help students identify and develop the academic skills they need for success in their studies. Visit the RGASC website to explore their online resources, book a face-toface or online appointment, or learn about other programming such as Writing Retreats, the Program for Accessing Research Training (PART), drop-in hours for Mathematics, Writing, and Study Skills, and dedicated resources for English Language Learners.

Equity Statement

• The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another's differences. U of T does not condone discrimination or harassment against any persons or communities. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated. If you have any questions, comments, or concerns you may contact the UTM Equity and Diversity officer at edo.utm@utoronto.ca or the University of Toronto Mississauga Students' Union Vice President Equity at vpequity@utmsu.ca.

Academic Rights

- You, as a student at UTM, have the right to:
- Receive a syllabus by the first day of class.
- Rely upon a syllabus once a course is started. An instructor may only change marked assignments by following the University Assessment and Grading Practices Policy provision 1.3.
- Refuse to use turnitin.com (you must be offered an alternative form of submission).
- Have access to your instructor for consultation during a course or follow up with the department chair if the instructor is unavailable.
- Ask the person who marked your term work for a re-evaluation if you feel it was not fairly graded. You have up to one month from the date of return
 of the item to inquire about the mark. If you are not satisfied with a re-evaluation, you may appeal to the instructor in charge of the course if the
 instructor did not mark the work. If your work is remarked, you must accept the resulting mark. You may only appeal a mark beyond the instructor if
 the term work was worth at least 20% of the course mark.
- Receive at least one significant mark (15% for H courses, 25% for Y courses) before the last day you can drop a course for H courses (Fall term: November 11; Winter term: March 7), and the last day of classes in the first week of January for Y courses taught in the Fall/Winter terms.
- Submit handwritten essays so long as they are neatly written.
- Have no assignment worth 100% of your final grade.
- Not have a term test worth more than 25% in the last two weeks of class.
- Retain intellectual property rights to your research.
- Receive all your assignments once graded.
- View your final exams. To see a final exam, you must submit an online Exam Reproduction Request
 < <u>https://student.utm.utoronto.ca/examreproduction/</u> > within 6 months of the exam. There is a small non- refundable fee.
- Privacy of your final grades.
- Arrange for representation from Downtown Legal Services (DLS), a representative from the UTM Students' Union (UTMSU), and/or other forms of support if you are charged with an academic offence.