

Land Acknowledgment

For thousands of years the land on which the University of Toronto operates has been occupied by the Huron-Wendat, the Seneca, and most recently, the Mississaugas of the Credit River, who are currently the acknowledged caretakers. The territory is subject to the Dish With One Spoon Wampum Belt Covenant, an agreement between the Haudenosaunee Confederacy, the Anishinaabeg, and allied nations to peaceably share and care for the resources around the Great Lakes. Today, this meeting place is the home to many Indigenous people from across Turtle Island, and we are grateful to have the opportunity to live, work, and teach on this land.

Course and teaching team information

LIN232H5-S Syntactic Patterns in Language (HUM)

This course is an introduction to generative syntax focusing on the Government and Binding framework. Problem sets will be used for practicing argumentation and analytical skills. [24L, 12T]

Prerequisites	LIN102H5 or LIN100Y5
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Exclusions	LIN232H1; LINB06H3
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Lecture	Wednesdays 13:00-15:00 EST (online synchronous using Bb Collaborate)
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Tutorial	Mondays 16-17; 17-18, 18-19 (online synchronous using Bb Collaborate)
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Office hours	Thursdays 12:00-13:00 using Bb Collaborate
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Instructor	Michelle Troberg	troberg.teaching@utoronto.ca
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Teaching Assistant	Gaby Klassen
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Course description

Generative Grammar and Syntax:

In this course, you will learn about a theory whose goal it is to model sentence structure cross-linguistically in terms of rules, constraints, and an articulated tree-structure theory called X-bar.

Data:

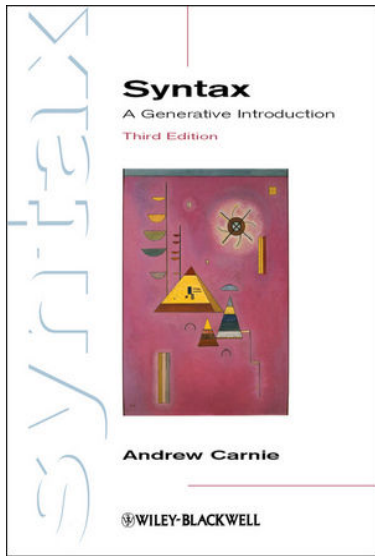
You will apply aspects of this theory to data sets from a wide variety of languages in order to discover reasons why the theory is superior to other theories, some of the phenomena it can account for and, in some instances, some of the phenomena it cannot yet account for.

Key Learning Outcomes

- Identify the component parts of a sentence
- Model the set of procedures responsible for the way sentences are formed based on the identification of basic syntactic units and the operations that combine them.
- Apply X-bar theory to unfamiliar data sets
- Explain the key data and the type of argumentation that underpin certain theoretical principles/apparatus
- Recognize the major achievements of the Generative Grammar approach to a theory of syntax
- Recognize confounding data and possible limitations of the theory as it stands

Assessment

Tutorial engagement	7.5%	grace day	Ongoing Participation in discussions, questions, reflective comments, positive role in group work
Lecture engagement	7.5%	grace day	Ongoing Completion of in-class activities (quizzes, ticket-out-the-door)
Pre-lecture exercises	10%	Best 10/11	Weekly: online Due Wednesdays 12:00 EST
Homework assignments	25%	Best 9/10	Weekly: online Due Mondays 12:00 EST
Midterm Test	20%		Wednesday, February 24 13:00-15:00 EST
Final Exam	30%		TBA Exam period (April 13-23)



Materials

- Our base will be Carnie's *Syntax: A Generative Introduction 3rd edition*. We will make thorough use of this text. Carnie, Andrew. 2013. *Syntax: A Generative Introduction 3rd edition*. Wiley-Blackwell.
- This is the last term that this edition will be used (the 4th edition is in print). Try finding used copies online. An excellent place to look for used copies is <http://tusbe.com>.
- If you do not have a copy of the textbook for the first week or two, please consult our Quercus course for posted materials.

- Each chapter of this text is accompanied by a series of videos (posted on Quercus). The videos are useful to review and supplement the reading, but they are not a replacement for it.

Weekly schedule (5-6 hours/week)

- *Preparation for lecture:*
 - Complete the weekly readings and (optionally) watch the accompanying videos (approx. 1.5 hrs)
- **Pre-lecture exercise:** weekly; due Wednesdays at 12:00 EST
 - Quiz based on the readings and videos (approx 0.5 hr)
- **Wednesday Lecture:** 13:00-15:00 EST.
 - Synchronous via Bb Collaborate. Lectures will consist of a series of mini-lessons (delivered by me in real time), interspersed by questions, discussion, and time to work through problem sets. The approach is interactive and practical.
- *Thursday Office hour:* 12:00-13:00 EST
 - Optional, informal, drop-in via Bb Collaborate
- **Homework:** weekly; due Monday at 12:00 EST (approx. 1 hr)
- **Monday Tutorial:** 16-17, 17-18, 18-19:00 EST.
 - Synchronous via Bb Collaborate. This hour (delivered by your TA in real time) will continue our discussion of the material introduced on Wednesday, with a focus on working through the homework questions.

Week	Date	Monday Tutorial	Lecture preparation	Wednesday Lecture
1	Jan.11-17	NO tutorial	Read: Carnie Ch.1 <i>Generative Grammar</i> Watch (optional): Carnie videos Pre-lecture exercise 1	Carnie Ch.1 and Ch.2 Discussion & Activities HW1 posted
2	Jan.18-24	HW 1 submit Discussion of HW1	Read: Carnie Ch.3 <i>Constituency, Trees, Rules</i> Watch (optional): Carnie videos Pre-lecture exercise 2	Carnie Ch.3 Discussion & Activities HW2 posted
3	Jan.25-31	HW 2 submit Discussion of HW2	Read: Carnie Ch.4 <i>Structural Relations</i> Watch (optional): Carnie videos Pre-lecture exercise 3	Carnie Ch.3 Discussion & Activities HW3 posted
4	Feb.1-7	HW 3 submit Discussion of HW3	Read: Carnie Ch.5 <i>Binding Theory</i> Watch (optional): Carnie videos Pre-lecture exercise 4	Carnie Ch.5 Discussion & Activities HW4 posted
5	Feb.8-14	HW 4 submit Discussion of HW4	Read: Carnie Ch.6 <i>X-bar Theory</i> Watch (optional): Carnie videos Pre-lecture exercise 5	Carnie Ch.6 Discussion & Activities HW5 posted
Reading Week	Feb.15-21	HW 5 submit NO tutorial		

Week	Date	Monday tutorial	Lecture preparation	Wednesday lecture
6	Feb.22-28	Discussion of HW5	Review for Midterm Test	Midterm Test
7	Mar.1-7	Discussion of Midterm	Read: Carnie Ch.7 <i>Functional Categories</i> Watch (optional): Carnie videos Pre-lecture exercise 6	Carnie Ch.7 Discussion & Activities HW6 posted
8	Mar.8-14	HW 6 submit Discussion of HW6	Read: Carnie Ch.8 <i>Theta Theory</i> Watch (optional): Carnie videos Pre-lecture exercise 7	Carnie Ch.8 Discussion & Activities HW7 posted
9	Mar.15-21	HW 7 submit Discussion of HW7	Read: Carnie Ch.9 <i>Auxiliaries</i> Watch (optional): Carnie videos Pre-lecture exercise 8	Carnie Ch.9 Discussion & Activities HW8 posted
10	Mar.22-28	HW 8 submit Discussion of HW8	Read: Carnie Ch.10 <i>Head Movement</i> Watch (optional): Carnie videos Pre-lecture exercise 9	Carnie Ch.10 Discussion & Activities HW9 posted
11	Mar.29- April 4	HW 9 submit Discussion of HW9	Read: Carnie Ch.11 <i>DP Movement</i> Watch (optional): Carnie videos Pre-lecture exercise 10	Carnie Ch.11 Discussion & Activities HW10 posted
12	April 5-11	HW 10 submit Discussion of HW10	Read: Carnie Ch.12 <i>Wh- Movement</i> Watch (optional): Carnie videos Pre-lecture exercise 11	Carnie Ch.12 Discussion & Activities

Course Policies

General conduct

- We have the expectation that students will treat each other and all faculty, staff, and TAs with respect and honesty. Students can expect the same from us.

Online expectations

- We expect that you will show up to online lectures as you if you were appearing in person: ready to participate and communicate. Please comply with the University of Toronto [tech requirements for online learning](#).
- For help, visit the [UTM Library Learn Anywhere resource website](#).

As this course is taught fully on-line, both lectures (LEC) and tutorials (TUT) will take place on snow days, should they occur.

Quercus

- Quercus is an essential component of the course. To access the course website, go to the UofT dashboard page at <https://q.utoronto.ca> and log in using your UTORid and password.
- If you do not have a working UTORid, go to <http://www.utorid.utoronto.ca> to activate it.
- If you need help activating your UTORid, [contact help.desk@utoronto.ca](mailto:contact.help.desk@utoronto.ca).
- If you need help accessing Quercus, check <https://q.utoronto.ca/courses/46670>.

Online synchronous delivery and course material

- This course is delivered entirely online. Since it is scheduled as online synchronous, you are expected to be available during the lecture timeslot and your tutorial timeslot, regardless of which time zone you are in.
- The lectures will be recorded and posted.
- The pdf lecture slides will be posted before the lecture.
- Note that you are not authorized to reproduce or distribute course material, in any form or medium.

Issue	How to contact me
<p> accommodation missed assignment missed lecture technical difficulty during an assessment personal issue about submission of work question about your grade on an assignment </p>	<p> Office hours via Bb Collaborate (Tuesdays 11:00-12:00) email: troberg.teaching@utoronto.ca </p>
<p> you can't find information or links uncertainty about course procedures questions about a lecture questions about specific concepts questions about practice exercises </p>	<p> Discussion board (Quercus) Office hours via Bb Collaborate (Tuesdays 11:00-12:00) </p>

Email policy

- Please include the course code (**LIN232**) in the subject line.
- I will only respond to **@mail.utoronto.ca** email addresses.
- Please address me using my professional title: Professor Troberg
- Please close your email message with your full name (as you wish me to address you).
- Please allow for 48 hours (excluding weekends) for an answer.
- **troberg.teaching@utoronto.ca**

Reference letter policy

- One of the best things about being an academic instructor is being able to help students pursue their goals by discussing their plans for careers inside or outside of the university. If you are considering applying for a master's program, a job, an internship or a volunteering position, and you would like me to write you a letter of recommendation, please make sure I actually know you. It is very hard to write a reference letter for someone who I've taught but have never spoken with outside of class. In such cases, I will generally turn down reference letter requests because I feel I cannot properly write about a student's potential. So that we come to know each other, please actively participate in the course (be prepared, curious, reflective, positive, engaged) and if you wish, attend office hours to discuss questions or related interests with me.

Missed weekly assessments

Pre-lecture exercises, in-class activities, and homework assignments

These weekly assessments **cannot be made up for any reason.**

Note that the best 10/11 pre-exercises and the best 9/10 homework assignments will count toward your grade, so missing one should not have a significant effect on the final grade.

If you miss the **midterm test** due to circumstances beyond your control (e.g. illness or an accident), you can request that the Department grant you special consideration. You must therefore present your case to the Department (not the Instructor).

In order to do so, you must

1. submit an electronic Special Consideration Request to the department:

<https://www.utm.utoronto.ca/language-studies/student-forms/special-consideration-request>

2. declare your absence on ACORN

Note that if special consideration is granted, the make-up test will take the form of an online oral assesement, or a series of short essay questions, similar in difficulty to the regularly scheduled test.

Grading scheme

Students are assigned a grade in each course as follows:

Percentage Grade Value			Grade Definitions	
90 - 100	A+	4.0	Excellent	Strong evidence of original thinking; good organization, capacity to analyze and synthesize; superior grasp of subject matter with sound critical evaluations; evidence of extensive knowledge base.
85 - 89	A	4.0		
80 - 84	A-	3.7		
77 - 79	B+	3.3	Good	Evidence of grasp of subject matter, some evidence of critical capacity and analytic ability; reasonable understanding of relevant issues; evidence of familiarity with the literature.
73 - 76	B	3.0		
70 - 72	B-	2.7		
67 - 69	C+	2.3	Adequate	Student who is profiting from their university experience; understanding of the subject matter; ability to develop solutions to simple problems in the material.
63 - 66	C	2.0		
60 - 62	C-	1.7		
57 - 59	D+	1.3	Marginal	Some evidence of familiarity with subject matter and some evidence that critical and analytic skills have been developed.
53 - 56	D	1.0		
50 - 52	D-	0.7		
0 - 49	F	0.0	Inadequate	Little evidence of even superficial understanding of subject matter; weakness in critical and analytical skills, with limited or irrelevant use of literature.

Your grades

It is recommended that you check your grades regularly on the course webpage and let me know of any discrepancies. If you wish to dispute a grade, please bring it to my attention *within a week* of the date it was returned to you by sending an email detailing which assignment or quiz it is about, as well as a motivation for the regrading request.

Extra help

If you would like extra help on the course material, please don't hesitate to join me during office hours. If that isn't possible, set up an appointment with me.

The Robert Gillespie Academic Skills Centre (RGASC) also offers many services to students, including individual appointments and academic skills workshops. Learn more about the centre [here](#).

Academic Guidelines

- It is your responsibility to ensure that you have met all prerequisites listed in the UTM Academic Calendar 2020-2021 for this course. If you lack prerequisites, you may be removed from the course up until the last day to add a course. Further information about academic regulations, course withdrawal dates, and credits can be found in the University of Toronto Mississauga Academic Calendar at:
 - <https://student.utm.utoronto.ca/calendar/calendar.pl>
- Please ensure that you comply with and understand all of the academic and non-academic policies, rules and regulations of the University as set out in the Calendar.
- If you need information or support about studying, preparing for exams, note-taking or time management, free workshops and individual advice are available throughout the year from the Robert Gillespie Academic Skills Centre (MN 3251) at 905-828-5406 —
 - <https://www.utm.utoronto.ca/asc/undergraduate-students>

Intellectual property rights

- Please be advised that the intellectual property rights in the material referred to on this syllabus and posted on the course website may belong to the course instructor or other persons. You are not authorized to reproduce or distribute such material, in any form or medium, without the prior consent of the intellectual property owner.
- Violation of intellectual property rights may be a violation of the law and University of Toronto policies and may entail significant repercussions for the person found to have engaged in such act. If you have any questions regarding your right to use the material in a manner other than as set forth in the syllabus, please speak to your instructor.

Academic Conduct

With regard to remote learning and online courses, UTM wishes to remind students that they are expected to adhere to the [Code of Behaviour on Academic Matters](#) regardless of the course delivery method. By offering students the opportunity to learn remotely, UTM expects that students will maintain the same academic honesty and integrity that they would in a classroom setting. Potential academic offences in a digital context include, but are not limited to:

- Accessing unauthorized resources (search engines, chat rooms, Reddit, etc.) for assessments.
- Using technological aids (e.g. software) beyond what is listed as permitted in an assessment.
- Posting test, essay, or exam questions to message boards or social media.
- Creating, accessing, and sharing assessment questions and answers in virtual “course groups.”
- Working collaboratively, in-person or online, with others on assessments that are expected to be completed individually.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Academic Honesty and Plagiarism

- Honesty and fairness are considered fundamental to the University's mission, and, as a result, all those who violate those principles are dealt with as if they were damaging the integrity of the University itself. When students are suspected of cheating or a similar academic offence, they are typically surprised at how formally and seriously the matter is dealt with -- and how severe the consequences can be if it is determined that cheating did occur. The University of Toronto treats cases of cheating and plagiarism very seriously. Please take the time to review the section of Academic Honesty in the *Academic Calendar*:
- https://student.utm.utoronto.ca/calendar/calendar_detail2.pl?Topic=Academic%20Honesty
- Plagiarism is a serious offence, and it can take several different forms. Two of the most common are: 1) handing in work that was done in conjunction with or by another student and passing it off as your own; and 2) using published work in a way that does not give credit to the author.

- From the *Code of Behaviour on Academic Matters*: “It shall be an offence for a student to knowingly: represent as one's own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work, i.e. to commit plagiarism. Wherever in the Code an offence is described as depending on “knowing”, the offence shall likewise be deemed to have been committed if the person ought reasonably to have known.” All students must refer to these websites to obtain information on what constitutes plagiarism:
- <https://www.utm.utoronto.ca/academic-integrity/about-us>
- <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>
- If questions arise after reading the material on the websites, consult your instructor.
- **Plagiarism will not be tolerated.**

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 - **Working collaboratively, in-person or online, with others on assessments that are expected to be completed individually.**
- All suspected cases of academic dishonesty will be investigated following procedures outlined in the [Code of Behaviour on Academic Matters](#). If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other [institutional resources](#).

Accommodation

- The University provides academic accommodations for students with disabilities in accordance with the terms of the *Ontario Human Rights Code*. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University's courses and programs. For more information on services and resources available to instructors and students, please contact Accessibility Resources and Disability Services at < <https://www.utm.utoronto.ca/accessibility/> >.
- Students with special needs are encouraged to contact the Accessibility Office (2037 Davis Building), 905-828-3847 at < <https://www.utm.utoronto.ca/accessibility/> >. Each year, the Accessibility Office is looking for peer-note takers. It is a great volunteering opportunity and a nice way to show that you care for your peers who need you in something you are good at. If you are interested in helping your peers, please apply to < access.utm@utoronto.ca >.

Student Support

- The Robert Gillespie Academic Skills Centre (RGASC) is located in Room 3251 on the third floor of the Maanjiwe nendamowinan Building. The RGASC offers individual consultations, workshops (many CCR-accredited), and a wide range of programs to help students identify and develop the academic skills they need for success in their studies. Visit the RGASC website to explore their online resources, book a face-to-face or online appointment, or learn about other programming such as Writing Retreats, the Program for Accessing Research Training (PART), drop-in hours for Mathematics, Writing, and Study Skills, and dedicated resources for English Language Learners.

Equity Statement

- The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another's differences. U of T does not condone discrimination or harassment against any persons or communities. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated. If you have any questions, comments, or concerns you may contact the UTM Equity and Diversity officer at edo.utm@utoronto.ca or the University of Toronto Mississauga Students' Union Vice President Equity at vpequity@utmsu.ca.

Academic Rights

- You, as a student at UTM, have the right to:
- Receive a syllabus by the first day of class.
- Rely upon a syllabus once a course is started. An instructor may only change marked assignments by following the University Assessment and Grading Practices Policy provision 1.3.
- Refuse to use turnitin.com (you must be offered an alternative form of submission).
- Have access to your instructor for consultation during a course or follow up with the department chair if the instructor is unavailable.
- Ask the person who marked your term work for a re-evaluation if you feel it was not fairly graded. You have up to one month from the date of return of the item to inquire about the mark. If you are not satisfied with a re-evaluation, you may appeal to the instructor in charge of the course if the instructor did not mark the work. If your work is remarked, you must accept the resulting mark. You may only appeal a mark beyond the instructor if the term work was worth at least 20% of the course mark.
- Receive at least one significant mark (15% for H courses, 25% for Y courses) before the last day you can drop a course for H courses (Fall term: November 11; Winter term: March 7), and the last day of classes in the first week of January for Y courses taught in the Fall/Winter terms.
- Submit handwritten essays so long as they are neatly written.
- Have no assignment worth 100% of your final grade.
- Not have a term test worth more than 25% in the last two weeks of class.
- Retain intellectual property rights to your research.
- Receive all your assignments once graded.
- View your final exams. To see a final exam, you must submit an online Exam Reproduction Request < <https://student.utm.utoronto.ca/examreproduction/> > within 6 months of the exam. There is a small non- refundable fee.
- Privacy of your final grades.
- Arrange for representation from Downtown Legal Services (DLS), a representative from the UTM Students' Union (UTMSU), and/or other forms of support if you are charged with an academic offence.